

## BEST PRACTICES ON CULTURAL DIVERSITY IN THE DOMAIN OF GENDER



The following Best practices are shortened, to read the full version download the [Best practices Reader](#)



Interactive [ONLINE TOOLS](#) visually showing the Best practices in the domain of Gender



### ❖ VOLUNTEER TRAINING FOR “MELEGSÉG ÉS MEGISMERÉS”

#### Awareness raising program for teens and school teachers about LGBT issues

Budapest, Hungary

The aim of the training is to train volunteers who will work in the awareness raising programme whose final aim is to fight stereotypes and homophobic reactions against lesbian, gay, bisexual, transsexual and transgender (LGBT) people in schools. The training helps to overcome the stereotypes and to face questions about gender and sexual identity.

The training aims at challenging stereotypes by proposing new approaches in order to face questions about LGBT and gender within a non-formal educational context (in schools!), by using interactive exercises.



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**References:** <http://www.labrisz.hu/mm>

### ❖ PUT THIS ON THE {MAP} / RETEACHING GENDER & SEXUALITY

United States

The project has been developed to address educational, health, and wellness disparities experienced by queer\* youth and young adults. The project resulted in a FILM – “Put this on the {MAP}”- and a WORKSHOP- “Reteaching Gender & Sexuality”- that fill gaps in training for professionals who work with young people in social services, mental health, education, employment services, arts and recreation programmes, and other community or cultural centres. The project addresses gender and sexual diversity across a spectrum of multi-cultural experiences, identities, and expressions.



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**References :** PUT THIS ON THE {MAP} [www.putthisonthemap.org](http://www.putthisonthemap.org)

Reteaching Gender & Sexuality, [www.reteachinggenderandsexuality.org](http://www.reteachinggenderandsexuality.org)

## ❖ ACCEPTING DIFFERENT GENDER IDENTITY

*Copenhagen, Denmark*

Parents are trained to accept and cope with children, whose behaviour does not match cultural gender expectations. The parents are gradually made to change their norms as they understand, that their children can perform normal actions

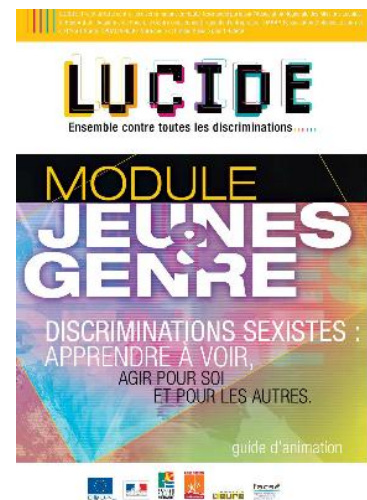
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## ❖ LUCIDE: YOUTH AND GENDER MODULE

**Sexist-Discrimination: Learning to See; Acting for self and others**

*France*

The goal of this training tool is to teach young people to identify sexist attitudes and behaviors, to understand the mechanisms that lead to discrimination and to become conscious of its impact on health (mental, social and physical well-being). It was developed by a group of professionals who were interested in the way sexist discrimination can have direct consequences on the health of men and women. In addition to the “Youth and Gender” training guide for health and social sector professionals, the LUCIDE program includes resources for teachers, students and professionals in the social and health sectors, as well as evaluation tools and guides.



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**Reference:** <http://www.lucide-contre-toutes-les-discriminations.org/publications/kit.pedago.sante.BD.pdf>